



CALROSSY ANGLICAN SCHOOL

The William TELL

SECONDARY BOYS' NEWS

242 MOORE CREEK ROAD TAMWORTH
NSW 2340
TELEPHONE 6761 0000
FACSIMILE 6761 8040
EMAIL adminwc@calrossy.nsw.edu.au
WEBSITE www.calrossy.nsw.edu.au

FROM THE HEAD OF SECONDARY BOYS

My eldest daughter recently contacted me regarding a story featured in Queensland's Courier Mail. The feature dealt with "private schoolboys being taught about getting in touch with feelings and emotions" and the reaction sought by the newspaper from the federal member for Kennedy, Bob Katter, a person the media would perceive as having a 'not so favourable attitude towards progressive schooling'. His response, perhaps not surprising, was that Queensland high schools teaching boys about emotional intelligence was "building a race of sooks" He went on further to say "we should not be teaching men to be women.... In the real world you do have to face your fears and stand up for yourself, whether that is physical or mental, and to tell boys they don't have to have that sort of courage is a lie"

The headmasters from St Joseph's College (Gregory Terrace) and the Southport School have a different view. One was quoted as saying "I think boys' schools years ago were one or two dimensional.... But I think what has been called for in boys' schools is a holistic approach to education: their social, emotional, spiritual and academic, all those dimensions, are being called into play. It's a new –age young man that is appropriate for the complexities of this society".

The other headmaster also made the point that educating boys was no longer about reading, writing, arithmetic and sport but also teaching them to 'understand what it is to be a boy and a man'

"In the centuries gone by, a lot of those traits had to do with size and strength- bravery in battle. Nowadays, the 21st century leader needs to understand himself really well, needs to be able to understand his strengths and weaknesses and be able to work in a team"

"It is going to make for a more peaceful society if we can teach boys how to solve conflicts well from a young age."

Personally I do not understand how having courage and facing your fears is at the expense of having emotional intelligence. Surely it is something that we desire for our young men. We want them to be able to articulate how they feel about others and themselves. We want them to be able to enter into and maintain positive relationships. At the same time we want them to stand up for what is right and not be intimidated by those in the wrong who rely on physical strength to make their argument. If we are a school that wants our young men to model their lives on Jesus then we want them to be sensitive to other individuals needs and suffering. Spiritual, moral and inner strength will often require courage.

Perhaps the more pertinent discussion point should not be questioning the importance of teaching our young men about emotional intelligence but rather what is the focus of the teaching? A 'sook' is not a question of gender but rather a person who is preoccupied with one self. If the emotional intelligence is focussed on one's self and personal contentment at the expense of others then we will have a 'race of sooks'.

Last weekend saw a group of students and some of the fathers travel to Brisbane to support the Wallabies against South Africa. It was a very successful trip and I would like to thank the Mr Lincoln Job for all the work he did in organising the trip and fro the support the dads gave in looking after the boys.

Basketball continues and while our Year 9/10 didn't win, both Mr Lange and Mr Veitch, were enthused by the effort of our boys against the top team in the competition. We have been promoted to the A grade competition after winning the B grade and it is a much higher standard. It has been good to see one of the year 10 students, Pat Byrnes helping with the coaching of junior teams.

I would also like to congratulate Callum McIntosh (Year 9) and Hamish Jones (Year 7) who represented the school at the AICES Athletics Carnival in Sydney. Having done well at the HRIS level they proceeded to the next level where Callum came 5th in the 15Years Shot Put and Hamish cam came 9th in the 13 Years 1500m.

Please remember our Shakespeare Night on Wednesday. It will start at 7.00pm and will be held at the Peter Smart Centre on the Calrossy Campus. Each year there has been some memorable performances and the boys are hard work to ensure that the standard is maintained. The boys will be told by their teachers if they are required to arrive at an earlier time.

Joseph Goldsworthy
Head of Secondary Boys

CURRICULUM MATTERS

The school is currently the scene of many dramatic deaths, spurious speeches and frenzied forays – yes it is that time of year again when the ‘Bard of Avon’ is reworked and massaged into thrilling theatre by budding thespians (code for reluctant teenage boys). Next Wednesday evening the eighth Shakespeare Night will take place in Calrossy Hall commencing at 7:00 pm with supper to be served after the performances. The evening is compulsory for all boys as it forms an assessment task for years 7 to 10. No parent has contacted me yet to say that they are unavailable so the expectation is that everyone will attend and no group will be let down by a member not attending.

Key Dates for Year 12

Year 12 Expedition:	Leave Tuesday 29 September-return Thursday 1 October
Thanksgiving Service:	Thursday 1 October, 4:00pm @ Calrossy Hall
Final Assembly:	Friday 2 October, 9:00am @ Cowper in full uniform
HSC Examinations:	Tuesday 20 October (Business Studies first exam)
Graduation Dinner:	Friday 13 November

Mick Larkin
Curriculum Coordinator

ROSE COTTAGE

During the school term you can contact Rose Cottage -

Hours:	9.00am to 5.00pm Monday to Friday
Daily Deliveries:	Please contact us before 9:30am daily for deliveries to the school
Email	rosecottage@calrossy.nsw.edu.au
Telephone	6767 2631 Fax 6766 4043
Call into	9 Raglan Street, Tamworth

2009 TERM DATES

Term 3:	From Monday 27 July To Friday 2 October
Term 4:	From Monday 19 October To Friday 11 December

CAREER INFORMATION

Careers Advice for Year 12 students

All year 12 students and their parents / guardians are encouraged to contact Mrs Anderson if you require help with career planning, university / TAFE applications, early entry applications, scholarships and university accommodation. Students can make an appointment via Mrs Suckling in the main staffroom at Brisbane St campus or parents can contact Mrs Anderson on 6767 2633 or d.anderson@calrossy.nsw.edu.au

Raffles College of Design and Commerce - 2010 scholarships

One full-fee and one half-fee scholarship is available for each of the following three year full-time degree programs: Bachelor of Commerce, Bachelor of Design and Bachelor of Arts (visual communication). The scholarships are currently valued at \$55,540 for full tuition fees and \$22,770 for half tuition fees. Applications are now open to all current Year 12 Australian high school students. Applications close on 30 September 2009. Winners will be notified on 4 December 2009.

For more information : Phone: 9922 4278 Email: contact@raffles.edu.au

Website: <http://www.raffles.edu.au>

Australian Medical Students' Association - 2009 Medical School Guide

Australia currently has 18 medical schools spread around the country & each offers a different course & a different approach to studying medicine. The choice of medical school is a very personal one & it's worth taking the time to read about your options.

The Guide covers: Essential Information, Student Entry Levels, Admissions Tests, Student Support Schemes, What Happens If I Miss Out, The Road Beyond Medical School, and The Medical Schools.

Go to the following website to download the guide: <http://www.amsa.org.au>

JMC Academy - Scholarships 2010

JMC Academy is a leading Creative Industries training provider, offering a large range of courses in association with some of Australia's most prestigious universities. The Academy's specialised courses include audio engineering and sound production, digital media & 3D animation, digital film & television production music business management and popular music performance. JMC Academy offers a total of 15 scholarships each academic year (5 in Sydney, 5 in Melbourne and 5 in Brisbane).

Scholarships cover the tuition fees for the first year of study in one of the JMC Academy's five Bachelor Degree courses. This first year is also commensurate with a one year complete Diploma course. Scholarships for 2010 entry close 4 December 2009. For more info ration call 02 9281 8899 or visit <http://www.jmc.edu.au>

2009 - University Open Days

With courses from aviation to zoology available in 2009, researching different options is an integral part of preparing for university. To find out more about particular courses or universities, visit the Open Days to be held at institutions across all states in Australia during August and September. Open Day visitors can explore university facilities, receive information on the range of courses available and obtain careers advice. Open Days give prospective students, their families and the community the opportunity to have their questions answered and the chance to sample a slice of university life.

For details of NSW and ACT universities see page 13 of the UAC guide or visit: <http://www.uac.edu.au> For Victoria Universities visit: <http://www.vtac.edu.au> For Queensland universities visit: <http://www.qtac.edu.au>

University of Wollongong (UOW) - Management Cadetships

The University's Management Cadetship combines work and study. Cadets work in a number of areas across the University including Personnel, Finance, Marketing, Audit, Policy & Governance and Student Administration.

Successful applicants undertake a relevant undergraduate degree majoring in areas such as Management, Marketing, Finance, Accounting or Business Information Systems. During the final two years of the Cadetship, cadets undertake a specialised placement relating to their degree major which gives the cadet the edge in becoming a 'young professional' in their chosen field. Cadets receive an annual salary with increments each year, plus an education allowance covering course and student body fees and a book allowance. Cadets are allocated 10 hours study leave per week during session to attend lectures and tutorials. Applications open August 2009 and close September 2009. For further info visit: <http://www.uow.edu.au/about/scholarships/cadet/>

2010 Teacher Education Scholarship Program

Up to 300 scholarships will be offered for 2010 to ensure more graduate teachers are available in the schools where they are needed most. The scholarships will support talented students who wish to be employed as secondary teachers in mathematics, science or English and as special education teachers in primary or secondary schools. At least 80 of the scholarships will be available for Aboriginal and Torres Strait Islander people wishing to become primary teachers or secondary teachers of any subject. Scholarship holders receive a \$5,000 annual training allowance while studying for a teacher qualification. On successful completion of studies, they will be guaranteed permanent employment in a NSW public school in an agreed location and awarded a further \$3,000 to assist with expenses such as relocation costs. Applications open 27 July 2009. For further information and to download an application form visit: www.teach.nsw.edu.au

IS YOUR CHILD INTERESTED IN TRAINING TOWARDS A SPECIFIC INDUSTRY AS PART OF YEAR 11 AND 12?

Tamworth TAFE will be conducting 3 workshops for Year 10 and 9 students who may be interested in studying a vocational course when they enter Years 11 and 12. The workshops will connect the students and their parents with potential industries the students may be interested in, some employers in those areas, the teachers of the VET courses at TAFE as well as co-ordinators of school based traineeships and apprenticeships.

The workshops are:

- Wednesday 23 September, 6-8pm, for retail, business and finance industries

Numbers for these workshops are limited. If your child is interested in pursuing one of these areas of training in the future, could you please complete the form below and send it to Mr Mark Doran via Reception so that our school's nominees for the workshops can be sent in.

INDUSTRY CONNECTIONS WORKSHOPS

I would like my child _____ to be nominated to attend the workshop on _____ (date) because of an interest in pursuing study in the _____ industry in Years 11 and 12. I give permission for Calrossy Anglican School to forward my address details to the Tamworth TAFE in order for a confirmation letter to be sent to me.

Parent's name: _____ Parent's signature: _____ Date: _____

[M Doran]

University of Queensland Special Entry Schemes

The UQ-Link Special Entry Scheme provides access to University for students who have experienced educational disadvantage as a result of financial hardship. The scheme enables the University to consider eligible students for "special entry" if they do not reach the OP required for their chosen program. In addition, the University offers students admitted through the UQ-Link scheme a \$500 start-up bursary to help fund upfront education costs upon enrolment, as well as access to on-going student support. Students eligible for the UQ-Link scheme are also considered for a UQ-Link Scholarship, which is valued at \$3000 per year for up to four years.

No separate application form is required.

In addition to the UQ-link scholarships, we are delighted to announce that for 2010, a further 100 'Wofit' Scholarships valued at \$6,000 per year for up to four years have been made possible through a very generous donation from the Brice family. These scholarships will be awarded to students who meet two or more of the following criteria:

- Indigenous Australian
- Financial hardship
- Regional isolation
- 1st in family status (ie students whose parents/guardians have no post secondary qualifications)

All UQ-Link students will automatically be considered for a 'Wotif' Scholarship.

Other special entry schemes available to students include:

1. Aboriginal and Torres Strait Islander Alternative Entry
2. Special Consideration of Educational Disadvantage (SCED) through QTAC.

Please note that all applications are treated in the strictest confidence.

For more information and an application form, see your school guidance officer, visit the website <http://www.uq.edu.au/study/uqlink-entry>, or contact UQ Admissions (07) 3365 2203 (freecall 1800 788 728 for schools in rural and remote areas), email: uq.link@admin.uq.edu.au.

Applications close on 30 October 2009.

LOST PROPERTY

A new blazer has gone missing. It belongs to Dan Newman. Please inform Reception if you have seen or know anything regarding this blazer.

SPORT

William Cowper Campus Sporting Awards

Each year William Cowper Campus recognises student's achievements and contributions to Sport. All Awards are presented at Speech Day. To assist both students and parents in appreciating the awards the criteria and rationale for each is listed below.

William Cowper Campus each year enters a number of teams in each Sport. Due to the ever increasing size of our school the numbers of teams vary each year. To enable William Cowper Campus to consistently recognise achievement each year, independent of our team numbers, the Sports Awards have been structured in a Senior and Junior format. Sports recognised in this format are Rugby Union, Basketball, Cricket and Hockey.

For each Sport a Senior Shield is awarded to the player who has contributed at a consistently high level of performance in our most Senior team in that sport.

A Senior Trophy is also awarded to recognise team contribution and effort by a player in our most Senior team in that sport.

A Junior Trophy and Award are presented in each of the above Sports based on the same criteria. Our Junior teams encompass our Yr 7 – 10 students.

Outstanding performances at our three major Carnivals, Athletics, Cross Country and Swimming are also acknowledged, with the best performed student receiving the respective Trophy for each event.

The Sportsman of the Year is awarded with the Junior - Year 7/8; Intermediate - Year 9/10; and Senior - Year 11/ 12 presented. Each sportsman of the year is based on performances across all Sports combined with attitude and contribution to William Cowper Campus Sport.

Code of Conduct

As we conclude the Winter Sporting season and begin to organise ourselves for the Summer season of Cricket, Touch Football and Water Polo, I would like to offer a gentle reminder to both parents and students of their expected behaviour at Calrossy William Cowper Campus Sporting events.

Codes of Conduct pervade much of what we do and guide how we interact with others. The codes of conduct which govern our interactions and expectations are often informal and unwritten.

For Calrossy - William Cowper Campus activities such as sports, Codes of Conduct for all stakeholders underpin fair play, safety and predictable outcomes. They help the development of self discipline and the acquisition of ethical principles. I encourage all members of the Calrossy - William Cowper Campus community to observe the Codes of Conduct outlined below.

Players

- Play by the rules.
- Never argue with an official. If you disagree, have your captain, coach or manager approach the official during a break or after the competition.
- Control your temper. Verbal abuse of officials and sledging other players deliberately distracting or provoking an opponent are not acceptable or permitted behaviours in any sport.
- Work equally hard for yourself and/or your team. Your teams' performance will benefit so will you.
- Be a good sport. Applaud all good plays whether your team or the opposition makes them.
- Avoid the use of violence in any form.
- Treat all participants in your sport, as you like to be treated. Do not bully or take unfair advantage of another competitor.
- Participate for your own enjoyment and benefit, not just to please parents and coaches.
- Respect the rights, dignity and worth of all participants regardless of their gender, ability, cultural background or religion.
- Wear the uniform correctly, show pride in Calrossy - William Cowper Campus .
- Follow the instructions of team coaches, managers and officials.

Hockey

Congratulations to Luke Massey who was selected from the Under 15 State Carnival in Sydney to attend the NSW Under 15 Boys High Performance Camp in Newcastle. He also played for New England in the Under 17 Carnival in Orange.

Athletics

Congratulations to Hamish Jones and Callum McIntosh who represented HRIS at the AICES Athletics Carnival. Both boys did exceptionally well in a very competitive arena, Callum gained a 5th place finish in the 15 years Shot Put and Hamish a 9th place in the 13 years 1500m event.

Water Polo

Nominations for the Term 4 Water Polo season are now overdue.

Well done to Paddy O'Brien who received the NSW Water Polo Encouragement Award at the Hunter Academy of Sports Awards.

Cricket

Nominations for Cricket are now overdue. At this stage there will be teams entered in the Under 14 and Under 16 competitions.

Under 16 competition will be played on Friday evenings commencing Friday 30 October and the Under 14 competition will be played Saturday morning commencing Saturday 31 October in two divisions 14A and 14B. 14A games will be two day matches while 14B games will be one day matches.

I thank all the parents who have volunteered to assist in either scoring or coaching our teams.

Mark Gallienne

Director of Sport

HOMEWORK POLICY

(Trial for Semester 2, 2009)

Purpose of homework

Homework is an essential part of a student's overall learning and development:

- Homework complements the work covered in class and serves to consolidate a student's understanding of concepts and acquisition of skills.
- Homework enables students to develop independent learning skills away from the structured supervision of the classroom.
- Homework encourages students to develop organisation and planning skills and time management.
- Homework facilitates a sense of responsibility in students and provides opportunities to become self motivated when striving to achieve goals.
- Homework enables students to work at their own pace.

Homework provides a powerful context within which to develop life long learning skills that are considered vital for further education, work and everyday life.

Homework environment

To complete homework successfully students should have:

- A work area that is well lit, quiet (though it is acceptable for students to listen to music which is not too loud as many seem to be able to concentrate and listen at the same time) and able to be left messy and returned to over a period of time.
- The television off.
- A routine time to work.
- Their diary and timetable in front of them.
- A plan of what needs to be done and by when.
- Encouragement and approval from parents.

Homework vs. Study

There is a significant difference between homework and study. Study is the learning of set content before examinations or tests. Unless a student has had a specific or severe problem with an area of their work it is most effective to study in the two weeks leading up to an examination or test period. Study for the sake of something to do tends to be counterproductive and resented by students unless there is an immediate goal in mind. The most effective use of study time is to engage in active learning, eg. writing out formulae, quotes etc. which need to be memorised, practice of typical questions, writing summaries.

Time doing homework

The school is mindful that students have a wide range of interests and demands on their lives outside of school and some travel for up to an hour and a half to and from school. The time spent completing homework a night should be about:

- Years 7/8 Maximum 60 minutes (20 minutes each subject x 3)
- Years 9/10 Between 60-90 minutes (30 minutes each subject x 3)
- Years 11/12 120 minutes plus

At the start of each year or on enrolment students are given a school homework diary, which they are expected to use as a record of set homework and as a tool to organise their work. To help support the students and ensure a balance is met, a structured pattern of homework has been created for students in years 7 to 10. Parents will know in advance what subjects are to be completed each night, the students will have manageable tasks and teachers can accurately monitor students who are struggling.

Teachers should use these figures as a ceiling on the quantity of homework given. Students should regularly be told that they are expected to work for **up to** that amount of time out of class and that if genuine work has been occurring for that time and the task is not completed that they have our permission to stop at that point as we do not wish their whole lives to be spent doing school work.

It is a significant sacrifice many boarder families are making in 'giving' their daughters to the school for many weeks on end. Leave weekends are therefore an important time together for many of these families. As such, it is important teachers of students in Years 7-10 do not send students home on a leave weekend, doomed to spend most of it at a desk rather than enjoying their family relationships. To this end teachers should not make assignments due, or set a class test, for the days after a leave weekend. It is preferable, even if students request otherwise, to have the assessment date before the leave weekend. Similar consideration should be given to the holidays throughout the year and the need for students in Years 7-10 to have time to refresh and be relieved of the normal school pressures.

Consequences for not doing homework

All teachers are expected to check homework and keep a record of completion/non-completion of homework. This information is used by teachers to help determine a student's effort indications on their report. If a student cannot, for any reason, complete his homework a note should be sent to his/her teacher by the parent/guardian. It is counterproductive for a student to persist with a task that they are unable to do. Students are encouraged to make a genuine attempt at a task and do the best they possibly can within a reasonable amount of time. There is a significant difference between a student who attempts the work and one who doesn't bother at all. This is where parents play a key role of encouraging and supporting their child in striving to do the best they can at all times.

A student not completing homework without good reason may expect the following to happen:

- He/she may be asked to hand in the work the next day.
- He/she may be asked to stay in during lunchtime to complete the work not done at home.
- If a student persistently does not do homework, his/her parents will be contacted and he/she may be asked to do an afternoon detention.

Homework Pattern

Year 7-10 students are expected to undertake 5 sessions of homework each week. Some students will, for example, work the 5 week nights so they can have the weekend free. Others, due to sport or job commitments, may have 1 or 2 weeknights of not doing homework and make up for this with sessions on the weekend.

The following plan allows students in Years 7-10 to effectively spread their time between the main subjects where homework will be set.

Week A	Day 1 (Monday)	English	Science	Tech/VA/Elective.
	Day 2 (Tuesday)	Maths	Hist./Geog.	English
	Day 3 (Wednesday)	Science	Mus/LOTE/Elective	Hist./Geog.
	Day 4 (Thursday)	Tech/VA/Elective	English	Maths
	Day 5 (Friday)	Hist./Geog.	Maths	Science
Week B	Day 1 (Monday)	Maths	English	Hist./Geog.
	Day 2 (Tuesday)	Mus/LOTE/Elective	Science	Maths
	Day 3 (Wednesday)	Science	Hist./Geog.	English
	Day 4 (Thursday)	Hist./Geog.	Maths	Science
	Day 5 (Friday)	English	Tech/VA/Elective.	Mus/LOTE/Elective

Students in instrumental/ensemble programs should practise a minimum of 15 minutes three times per week.

Tuesday/Thursday Lunch Order

\$4.50 per order

Includes lunch, icypole & fruit popper or water

Pay weekly, per term or for as many weeks as you like

Drinks and icypoles may be purchased separately for \$.70 and \$.50

Name: _____ Year: _____

Please tick dates lunch is required

- | | |
|--------------------------------------|---------------------------------------|
| <input type="checkbox"/> Tues 15 Sep | <input type="checkbox"/> Thurs 17 Sep |
| <input type="checkbox"/> Tues 22 Sep | <input type="checkbox"/> Thurs 24 Sep |
| <input type="checkbox"/> Tues 29 Sep | <input type="checkbox"/> Thurs 1 Oct |

Additional Popper	\$.70	<input type="checkbox"/>
Additional IcyPole	\$.50	<input type="checkbox"/>

Total Payment Enclosed \$ _____

Please make all cheques payable to Calrossy Anglican School

All weekly orders must be received by 9:15am of that day's lunch.



Secondary Pizza Lunch Order

\$2.50 per slice

Choose from Hawaiian, Meat Lovers, Cheese or Chicken & Bacon

Name: _____ Year: _____

Please indicate flavour of pizza and dates required

- Hawaiian
- Meat
- Cheese
- BBQ Chicken & Bacon

- 18 Sep
- 25 Sep
- 2 Oct

Total Payment Enclosed \$ _____

Please make all cheques payable to Calrossy Anglican School
All orders must be received by Thursday lunch time

Cowper "Gold"

"Give the economy a boost and the profits remain at your son's school"



"Not too sweet, not too dry, this smooth, non-carbonated, refreshing apple juice is exclusively bottled for sale by your son's school"

"Buy extra, it is so good, just one sip and the bottle will be empty before you know"

Apple Juice

For Sale

"A gift to please, a gift to enjoy, simple and beautiful in a one litre glass carafe"

\$5.00 per bottle

Struggling for that corporate gift, or just a simple gift of appreciation. Look no further!

Place your order now

Funds will go towards further Campus improvements

Name: _____ Year: _____

No of Bottles Required: _____ Total Payment Enclosed: _____