



CALROSSY ANGLICAN SCHOOL

The William TELL

SECONDARY BOYS' NEWS

242 MOORE CREEK ROAD TAMWORTH
NSW 2340
TELEPHONE 6761 0000
FACSIMILE 6761 8040
EMAIL adminwc@calrossy.nsw.edu.au
WEBSITE www.calrossy.nsw.edu.au

FROM THE HEAD OF SECONDARY BOYS

Following the controversy over the winner of the women's 800m at the recent world athletics championships in Germany, newspapers this week are reporting that preliminary testing has revealed that the young lady who won, has a testosterone level three times what would be expected in a female at that age. Leaving aside all the gender issues and arguments that will be ignited in regards to sport and this incident; the reports remind us of the influence of testosterone and its impact.

Steve Biddulph, a world wide authority on making schools a better place for boys, tells of an American defence force study that involved the use of testosterone on monkeys. Male monkeys establish an order or a hierarchy through fighting. Those responsible for the research evidently injected the smallest monkey with testosterone. The result was that he immediately took on the next monkey above him on the 'ladder'. Encouraged by his success he then took the next one and then another working his way up to the top. When the testosterone wore off he quickly fell back down the order.

The relevance for us as educators and as parents is that our young men naturally receive this massive increase in testosterone during puberty. By 14 years of age it is said that the testosterone level has risen by 800% compared to the age of 11. It is then of no surprise that these boys are keen to challenge and are genuinely 'jumping out of their skins.'

Research confirms what we know. Boys are hormonally different and they are acutely aware of the hierarchy that inevitably exists when you gather a group of young men together. They wish to know who is in charge, the rules and if these rules can be trusted. Since they are oriented more to danger and will generally respond aggressively to danger when feeling threatened, they are primed to become agitated especially when there is too much change or they feel disconnected. Having spent a number of years teaching in a boys' boarding school, the 'pecking order' gets quickly established and the tensions and the subsequent indicators of damage even in the short term, become apparent (not to mention the detrimental effects over the longer term).

We know further from research that if boys feel safe then there is less testosterone. To achieve this requires a stable, organised and caring school environment. This is essential so that boys can become calm and learn.

Previously I have written about the importance of other men, especially teachers, in the lives of our teenage boys because research shows that during the teenage years, the father's influence will lessen.

As teachers we must accept our responsibility of trying to provide the required setting for students to keep the testosterone level 'low' and for the boys to feel safe so they can learn.

From the teachers' perspective we know that teenage boys will not learn from someone who they feel does not like them. We know (although we forget) that we should not put down or criticise boys in front of others because the young man will decide to become oppositional to boost his own self esteem.

The reality is that some people should not teach boys. British research conducted by Peter Downes, regarding 'the kind of teacher boys best learn from' found four personal qualities that we should look for on employing a teacher (only a super teacher would probably possess all four). He or she should be fun or funny and look for a real enjoyment of teaching and learning. Secondly they should be focused, well organised, clear, purposeful and methodical. Third they should be friendly and finally they should be firm, comfortably in charge without needing to be liked or feeling that they need to prove anything.

In previous newsletters I have tried to highlight the need for all members of our school community to assist in the process of developing the positive attributes of masculinity in our young men. Obviously this newsletter specifically relates to one of the challenges that confront us as teachers.

Thank you to all who supported the Calrossy 'Black and White' Ball. It was a great night and I would especially like to congratulate all who were responsible for the organisation. While we are not certain at this stage how much was raised, there will be no shortage of worthwhile projects to receive some financial assistance, especially with the building of the hall and oval.

I would also like to acknowledge the work of Mrs Naomi Turner and the boys' jazz band that travelled to Maitland on Thursday night to represent the school at the Hunter Region Independent Schools' Cultural Festival. It was a long but necessary trip. The quality of their musicianship was certainly evident during their performance. What is extremely gratifying is to see the significant number of Year 7 and Year 8 students who have progressed into this band from our compulsory music program and to hear the great sound that they producing. The boys played at Ag Quip and rightfully received many positive comments regarding the way they played and how they presented themselves as a group and as individuals.

Subject Information evenings have been held for both Year 8 and Year 10 to assist the boys in choosing subjects for 2010. It was pleasing to see the good attendance by our families. If you require more information or any other assistance then please do not hesitate to contact Mr Larkin or myself.

Finally the rugby season is coming to an end with our 13 years team, under the coaching of Mr Veitch playing in the grand final this afternoon and then on Tuesday Scone Grammar is bringing a combined Year7/8 team for a game starting at 2.00pm on Tuesday. The game will be played at the Tamworth Rugby Club. I would like to thank all the coaches, parents and boys for their commitment, support and effort during the season. Hopefully in the next newsletter we will have some information about the hockey.

Joseph Goldsworthy
Head of Secondary Boys

CURRICULUM MATTERS

The boys in Years 7 to 10 are rehearsing and learning their parts for the Shakespeare Assessment Evening which will take place on Wednesday, 16th September in Calrossy Hall. Parents are reminded that there is no need for costuming or elaborate props. The boys are assessed on how well they use their bodies and voices to create a convincing and believable character. The task is compulsory and if any boy is unable to attend the evening then parents need to contact me urgently so that arrangements can be made. In previous years one or two boys have failed to attend without notice and this has severely undermined the performance of the group. This task is an assessment worth 30% for boys in Years 7 to 10.

The following young men are to be congratulated on their performances in last term's Science and Writing Competitions. A High Distinction places a student in the top 1% of students competing; a Distinction in the next 10% competing and a Credit is for the next 20%.

Science Competition (only Year 7 to 10 entered)

Year 7	Michael Andrews	Credit
Year 7	Tom Blakely	Credit
Year 7	Mitch Buster	Credit
Year 7	Matt Chadwick	Credit
Year 7	Eric Johnson	Distinction
Year 7	Elliott Jones	Distinction
Year 7	James Kamerman	Distinction
Year 7	Tyler McDonald	Distinction
Year 7	Zack Meyer	Credit
Year 7	Sam Talbot	Credit
Year 7	Henry Tizzard	Credit
Year 8	Hamish Brown	Credit
Year 8	Mitch Harris	Distinction
Year 8	Alex Parsons	Distinction
Year 8	Dominic Prazak	Distinction
Year 8	Liam Stewart	Credit
Year 9	Sam Chiswell	Distinction
Year 9	Jack Griffiths	Credit
Year 9	Callum McIntosh	Distinction
Year 9	Lachlan Mills	Distinction
Year 9	Martin Nodder	Credit

Writing Competition

Year 7	James Kamerman	Distinction
Year 7	Cooper Rogers	Credit
Year 7	Jay Simshauser	Credit
Year 8	Dominic Prazak	Credit
Year 8	Alex Parsons	High Distinction
Year 9	Callum McIntosh	Distinction
Year 9	Sam Chiswell	High Distinction
Year 9	Tom Nielsen	Credit
Year 10	Luke Massey	Credit
Year 11	Ishmam Ahmed	Distinction
Year 11	Chris Croker	Credit
Year 11	Karan Panat	Distinction
Year 12	Oliver Fitzsimmons	Credit
Year 12	Pat Larkin	Distinction
Year 12	Matt Parsons	Distinction

Mick Larkin

Curriculum Coordinator

ROSE COTTAGE

During the school term you can contact Rose Cottage -

Hours: 9.00am to 5.00pm Monday to Friday

Daily Deliveries: Please contact us before 9:30am daily for deliveries to the school

Email rosecottage@calrossy.nsw.edu.au

Telephone 6767 2631 Fax 6766 4043

Call into 9 Raglan Street, Tamworth

2009 TERM DATES

Term 3: From
Monday 27 July

To
Friday 2 October

Term 4: From
Monday 19 October

To
Friday 11 December

CAREER INFORMATION

Careers Advice for Year 12 students

All year 12 students and their parents / guardians are encouraged to contact Mrs Anderson if you require help with career planning, university / TAFE applications, early entry applications, scholarships and university accommodation. Students can make an appointment via Mrs Suckling in the main staffroom at Brisbane St campus or parents can contact Mrs Anderson on 6767 2633 or d.anderson@calrossy.nsw.edu.au

Raffles College of Design and Commerce - 2010 scholarships

One full-fee and one half-fee scholarship is available for each of the following three year full-time degree programs: Bachelor of Commerce, Bachelor of Design and Bachelor of Arts (visual communication). The scholarships are currently valued at \$55,540 for full tuition fees and \$22,770 for half tuition fees. Applications are now open to all current Year 12 Australian high school students. Applications close on 30 September 2009. Winners will be notified on 4 December 2009.

For more information : Phone: 9922 4278 Email: contact@raffles.edu.au

Website: <http://www.raffles.edu.au>

Australian Medical Students' Association - 2009 Medical School Guide

Australia currently has 18 medical schools spread around the country & each offers a different course & a different approach to studying medicine. The choice of medical school is a very personal one & it's worth taking the time to read about your options.

The Guide covers: Essential Information, Student Entry Levels, Admissions Tests, Student Support Schemes, What Happens If I Miss Out, The Road Beyond Medical School, and The Medical Schools.

Go to the following website to download the guide: <http://www.amsa.org.au>

JMC Academy - Scholarships 2010

JMC Academy is a leading Creative Industries training provider, offering a large range of courses in association with some of Australia's most prestigious universities. The Academy's specialised courses include audio engineering and sound production, digital media & 3D animation, digital film & television production music business management and popular music performance. JMC Academy offers a total of 15 scholarships each academic year (5 in Sydney, 5 in Melbourne and 5 in Brisbane).

Scholarships cover the tuition fees for the first year of study in one of the JMC Academy's five Bachelor Degree courses. This first year is also commensurate with a one year complete Diploma course. Scholarships for 2010 entry close 4 December 2009. For more info ration call 02 9281 8899 or visit <http://www.jmc.edu.au>

2009 - University Open Days

With courses from aviation to zoology available in 2009, researching different options is an integral part of preparing for university. To find out more about particular courses or universities, visit the Open Days to be held at institutions across all states in Australia during August and September. Open Day visitors can explore university facilities, receive information on the range of courses available and obtain careers advice. Open Days give prospective students, their families and the community the opportunity to have their questions answered and the chance to sample a slice of university life.

For details of NSW and ACT universities see page 13 of the UAC guide or visit: <http://www.uac.edu.au> For Victoria Universities visit: <http://www.vtac.edu.au> For Queensland universities visit: <http://www.qtac.edu.au>

University of Wollongong (UOW) - Management Cadetships

The University's Management Cadetship combines work and study. Cadets work in a number of areas across the University including Personnel, Finance, Marketing, Audit, Policy & Governance and Student Administration.

Successful applicants undertake a relevant undergraduate degree majoring in areas such as Management, Marketing, Finance, Accounting or Business Information Systems. During the final two years of the Cadetship, cadets undertake a specialised placement relating to their degree major which gives the cadet the edge in becoming a 'young professional' in their chosen field. Cadets receive an annual salary with increments each year, plus an education allowance covering course and student body fees and a book allowance. Cadets are allocated 10 hours study leave per week during session to attend lectures and tutorials. Applications open August 2009 and close September 2009. For further info visit: <http://www.uow.edu.au/about/scholarships/cadet/>

2010 Teacher Education Scholarship Program

Up to 300 scholarships will be offered for 2010 to ensure more graduate teachers are available in the schools where they are needed most. The scholarships will support talented students who wish to be employed as secondary teachers in mathematics, science or English and as special education teachers in primary or secondary schools. At least 80 of the scholarships will be available for Aboriginal and Torres Strait Islander people wishing to become primary teachers or secondary teachers of any subject. Scholarship holders receive a \$5,000 annual training allowance while studying for a teacher qualification. On successful completion of studies, they will be guaranteed permanent employment in a NSW public school in an agreed location and awarded a further \$3,000 to assist with expenses such as relocation costs. Applications open 27 July 2009. For further information and to download an application form visit: www.teach.nsw.edu.au

IS YOUR CHILD INTERESTED IN TRAINING TOWARDS A SPECIFIC INDUSTRY AS PART OF YEAR 11 AND 12?

Tamworth TAFE will be conducting 3 workshops for Year 10 and 9 students who may be interested in studying a vocational course when they enter Years 11 and 12. The workshops will connect the students and their parents with potential industries the students may be interested in, some employers in those areas, the teachers of the VET courses at TAFE as well as co-ordinators of school based traineeships and apprenticeships.

The workshops are:

- Wednesday 2 September, 6-8pm, for hair/beauty, aged care/health and hospitality/bakery industries
- Wednesday 23 September, 6-8pm, for retail, business and finance industries

Numbers for these workshops are limited. If your child is interested in pursuing one of these areas of training in the future, could you please complete the form below and send it to Mr Mark Doran via Reception so that our school's nominees for the workshops can be sent in. Please note that for the first workshop the RSVP date for schools is 5 August.

INDUSTRY CONNECTIONS WORKSHOPS

I would like my child _____ to be nominated to attend the workshop on _____ (date) because of an interest in pursuing study in the _____ industry in Years 11 and 12. I give permission for Calrossy Anglican School to forward my address details to the Tamworth TAFE in order for a confirmation letter to be sent to me.

Parent's name: _____ Parent's signature: _____ Date: _____

[M Doran]

University of Queensland Special Entry Schemes

The UQ-Link Special Entry Scheme provides access to University for students who have experienced educational disadvantage as a result of financial hardship. The scheme enables the University to consider eligible students for "special entry" if they do not reach the OP required for their chosen program. In addition, the University offers students admitted through the UQ-Link scheme a \$500 start-up bursary to help fund upfront education costs upon enrolment, as well as access to on-going student support. Students eligible for the UQ-Link scheme are also considered for a UQ-Link Scholarship, which is valued at \$3000 per year for up to four years. **No separate application form is required.**

In addition to the UQ-link scholarships, we are delighted to announce that for 2010, a further 100 'Wofit' Scholarships valued at \$6,000 per year for up to four years have been made possible through a very generous donation from the Brice family. These scholarships will be awarded to students who meet two or more of the following criteria:

- Indigenous Australian
- Financial hardship
- Regional isolation
- 1st in family status (ie students whose parents/guardians have no post secondary qualifications)

All UQ-Link students will automatically be considered for a 'Wotif' Scholarship.

Other special entry schemes available to students include:

1. Aboriginal and Torres Strait Islander Alternative Entry
2. Special Consideration of Educational Disadvantage (SCED) through QTAC.

Please note that all applications are treated in the strictest confidence.

For more information and an application form, see your school guidance officer, visit the website <http://www.uq.edu.au/study/uqlink-entry>, or contact UQ Admissions (07) 3365 2203 (freecall 1800 788 728 for schools in rural and remote areas), email: uq.link@admin.uq.edu.au.

Applications close on 30 October 2009.

ONLINE RESOURCE TO ASSIST STUDENTS PREPARE FOR HSC AND SC EXAMS

The NSW Board of Studies has internet sites in which students can practise their skills at answering multiple choice questions. This resource exists for all of the subjects in which School Certificate external tests are sat by students as well as the HSC courses which include multiple choice questions in the examination. The students' responses are marked, graphed and they then have the choice to sit the same selection of questions or a new set if they wish.

By going to the site below, students (or parents) may access the relevant course practice questions:

<http://news.boardofstudies.nsw.edu.au/index.cfm/2009/7/13/Test-yourself-now>

Mark Doran
Deputy Principal

LOST PROPERTY

A new blazer has gone missing. It belongs to Dan Newman. Please inform Reception if you have seen or know anything regarding this blazer.

SPORT

Cricket and Water Polo

As the Winter sporting season draws to a close I remind students and parents of the upcoming Summer sports available. Cricket registration forms are now available from Mr Veitch and Water Polo forms from Mr Lange. I encourage all students to see these staff members to obtain forms and return them to Reception as soon as possible to ensure your eligibility to participate in these sports.

William Cowper Campus teams will need the assistance of parents in roles as coach/manager and scorers in summer sports and I ask you to give serious thought to being involved in your son's sporting activities. You will find that the involvement is a most rewarding experience.

Basketball

Mr Lange has organised three basketball teams to compete in this Semester's Tamworth Basketball competition. I wish all teams success in the competition and thank Mr Lange for his continued guidance and enthusiasm with our basketball players.

Mark Gallienne
Director of Sport

Tuesday/Thursday Lunch Order

\$4.50 per order

Includes lunch, icypole & fruit popper or water

Pay weekly, per term or for as many weeks as you like

Drinks and icypoles may be purchased separately for \$.70 and \$.50

Name: _____ Year: _____

Please tick dates lunch is required

- | | |
|--------------------------------------|---------------------------------------|
| <input type="checkbox"/> Tues 1 Sep | <input type="checkbox"/> Thurs 3 Sep |
| <input type="checkbox"/> Tues 8 Sep | <input type="checkbox"/> Thurs 10 Sep |
| <input type="checkbox"/> Tues 15 Sep | <input type="checkbox"/> Thurs 17 Sep |
| <input type="checkbox"/> Tues 22 Sep | <input type="checkbox"/> Thurs 24 Sep |
| <input type="checkbox"/> Tues 29 Sep | <input type="checkbox"/> Thurs 1 Oct |

Additional Popper	\$.70	<input type="checkbox"/>
Additional IcyPole	\$.50	<input type="checkbox"/>

Total Payment Enclosed \$ _____

Please make all cheques payable to Calrossy Anglican School

All weekly orders must be received by 9:15am of that day's lunch.

Calrossy Black and White Ball

Wow! What a Night

An enjoyable night was had by almost 290 staff, parents and friends. The food was delicious, thanks to Sue Geddes and her hardworking team. Thank you to the twelve girls and boys who waited on the tables. Well done.

The auction was well run by Paul Dooley and our Master of Ceremony, Martin Tremain did a wonderful job ensuring the night ran smoothly.

The Snape Brothers were great and people were still dancing late into the night.

Special thanks to Todd and Melinda McDonald for a wonderful power point presentation.

A big thank you to the Committee members for all their help:

Janelle Suckling
Dimity Saunders
Sue and Gina Goodwin
Mark and Leonie Phillips
Todd and Melinda McDonald
Gina Davis
Megan Taylor
Marg Heuston
Wendy Bowden
Sarah Chaffey
Allan Purkiss

Thank you to those who helped with Canapes and slices. They were delicious. Also to those people who helped set up on the Friday prior – the hall looked fantastic and to those brave souls who helped clean up on Sunday.

Finally, special thanks to all those who donated items for the auction.

A report will follow soon with further details of funds raised on the night.

Yours sincerely

Sally Prowse

P & F Meeting

The next meeting of the P & F will be held on Wednesday 2 September at 5:30pm in the Music room. All parents and friends are warmly invited and encouraged to attend.

You are cordially invited to the Community Disability Expo to be held in Tamworth...Entry is FREE!

DISABILITY EXPO

Join us for a free Sausage sizzle lunch, served by our wonderful students in support classes!

Where:
Tamworth Town Hall
Fitzroy St
Tamworth

Date: Thursday 17th September 2009
Time: 9:30am - 2pm

This event is for students and young people with disabilities and on-going medical conditions, their carers, teachers and service providers.

- Find out what is available in our region for young people and their carers
- Speak to local service personnel
- Meet other families
- Disability organisations will be available to provide information and advice on early intervention services, carer support, advocacy, accommodation, training and education, employment, post school options and equipment. Exhibitors will display a range of products and services aimed at increasing independence and meeting the needs from birth to work.

Please note that the media will be in attendance and may wish to talk to participants. For more information please call Danielle on 67664344 or Sharne on 67421501



CHALLENGE
Making a difference for 60 years
DISABILITY SERVICES



NDCO
National Disability Coordination Officer Program



Secondary Pizza Lunch Order

\$2.50 per slice

Choose from Hawaiian, Meat Lovers, Cheese or Chicken & Bacon

Name: _____ Year: _____

Please indicate flavour of pizza and dates required

- Hawaiian
- Meat
- Cheese
- BBQ Chicken & Bacon

- | | |
|---------------------------------|---------------------------------|
| <input type="checkbox"/> 11 Sep | <input type="checkbox"/> 4 Sep |
| <input type="checkbox"/> 25 Sep | <input type="checkbox"/> 18 Sep |
| | <input type="checkbox"/> 2 Oct |

Total Payment Enclosed \$ _____

Please make all cheques payable to Calrossy Anglican School