



Textiles Technology Teacher

Applications are invited from appropriately qualified and experienced candidates for a Textiles Technology Teaching position. The successful applicant will have a demonstrated knowledge and experience of the relevant TAS syllabuses for Years 7-12 and the ability to teach up to Stage 6 Textiles.

This is a temporary contract for Terms 1 and 2, 2026, with the possibility of ongoing appointment.

Position Description

Position Title:	Textiles Technology Teacher
Responsible to:	Principal
Reports to:	Head of Technical and Applied Sciences
Key Stakeholders:	All internal and external stakeholders
Overview:	<p>The primary purpose of a Textile Technology Teacher is to deliver high-quality teaching and learning experiences in the subject of Textile Technology in alignment with the NSW curriculum. This role fosters students' creativity, practical skills, and theoretical understanding in the areas of design, fabric construction, textile science, sustainability, and fashion.</p> <p>Experience and skills in another area of TAS would be an advantage. Please indicate in your CV.</p>
Duties & Responsibilities:	<p>Ethos</p> <ul style="list-style-type: none"> Actively support and promote the Christian ethos of Calrossy in a manner that is inclusive and sensitive to the life experiences of students, parents, and staff. At all times promote the School's Christian values in a practical and accessible way that promotes our mission to provide excellence in a Christian environment. Uphold the School's core values of Selflessness, Inclusiveness, Resilience and Integrity. <p>Teaching and Learning</p> <ul style="list-style-type: none"> Deliver engaging and encouraging lessons in Textiles and Design and Textiles Technology, aligned with the state curriculum. Teach theory and practical skills, students to extend their skills and challenge their knowledge in design and the construction of textile items, including design processes, fabric construction, textile technology, sustainability, and project development. Guide Major Projects (HSC Major Textiles Project) helping students with time management, documentation, and design decisions. Use a range of teaching strategies to cater to diverse learning styles and abilities. Integrate ICT (e.g., digital design tools, online portfolios, CAD programs) into lessons where appropriate. Support to complete projects in and out of class time. <p>Assessment and Reporting</p> <ul style="list-style-type: none"> Develop and assess a variety of tasks including practical work, folios, design concepts, and written theory. Provide constructive feedback to support student improvement. Write detailed reports on student progress and achievement. Maintain accurate records of assessments and marks.

	<p>Classroom and Workshop Management</p> <ul style="list-style-type: none"> • Ensure safety in practical environments—managing tools, machines (e.g., sewing machines, overlockers), and materials responsibly. • Supervise students closely during hands-on activities and practical lessons. • Maintain a clean and organised workspace, teach students responsibility for equipment and materials. <p>Curriculum Development</p> <ul style="list-style-type: none"> • Design units of work and lesson plans that align with curriculum outcomes. • Update and adapt programs to reflect current trends in the textiles and fashion industry. • Incorporate cross-curricular themes, like sustainability, innovation, and global perspectives. <p>Student Support and Engagement</p> <ul style="list-style-type: none"> • Foster creativity and critical thinking in students. • Encourage individual expression through design projects. • Support students' wellbeing and provide guidance in personal or academic challenges. • Mentor students preparing for exhibitions or external assessments (Textstyle and/or Shape HSC exhibitions). • Excursions, organise class, excursions and overnight excursions to extend student's knowledge of the course. As well as to source appropriate materials for projects. <p>Professional and School Community Engagement</p> <ul style="list-style-type: none"> • Participate in school events (e.g., exhibitions, open days, parent-teacher nights). • Collaborate with colleagues across faculties. • Engage in professional development to stay current with new technologies, pedagogy, and industry trends. • Contribute to faculty planning and school-wide initiatives.
<p>Qualifications/Skills</p>	<ul style="list-style-type: none"> • Current Working with Children Check • First Aid Certificate • Current Driver's Licence • Appropriate NSW teaching qualifications and NESA accreditation • Experience in Secondary teaching • Knowledge of the relevant Secondary TAS syllabuses (7 – 12) • Knowledge of AITSL teaching standards • Preparedness to teach up to Stage 6 Textiles • Skills and experience in other aspects of TAS would be an advantage • Demonstrated capacity to integrate technology into effective teaching and learning for modern learners Including strong computer literacy skills and ability to learn new school systems • Demonstrated ability to differentiate the curriculum to meet the learning needs of a diverse student body • Highly developed communication and interpersonal skills, a capacity to maintain positive relationships and foster teamwork across school body. <p>Ability to;</p> <ul style="list-style-type: none"> • Follow reasonable instructions given by your Line Manager • Comply with lawful directions report concerns or problems to Line Manager • Participate in any in-house training programs, as well as other job specific training that is identified as required for the role description • Work cooperatively and collaboratively with your team. • Perform duties to the best of your ability and be accountable for your performance • Adhere to school policies and procedures. • Participate in Extracurricular activities including camps and excursions • Participate and contribute to team meetings • Participate in workplace change where required • Comply with the School's Code of Conduct

Work, Health & Safety:	<p>In accordance with the Workplace Health & Safety Act 2021, Employees must:</p> <ul style="list-style-type: none"> • While at work take reasonable care for their own health and safety • Take reasonable care for the health and safety of others • Comply with any reasonable instruction from Calrossy and report concerns to your supervisor • Follow defined WH&S policies and procedures of the school <p>Calrossy provides its staff with the Right to Disconnect during non-work hours.</p>
Selection Criteria	<p><i>These selection criteria will form the basis to assess applicants for short-listing and determine the successful candidate:</i></p> <p>SC1. Provide an overview of your educational background and relevant qualifications and experience.</p> <p>SC2. What is your teaching philosophy, particularly regarding Textiles?</p> <p>SC3. What strategies do you use to ensure students develop a sound understanding of subject matter?</p>
Conditions of employment	<p>Award: <i>Independent Schools NSW (Teachers) Cooperative Multi-Enterprise Agreement 2025</i></p> <p>Work: Temporary Contract commencing term 1, 2026</p> <p>Duration: Term 1 & Term 2, 2026 with the possibility for ongoing appointment</p> <p>FTE: Full-time Monday – Friday</p> <p>Location: Brisbane Street Campus and William Cowper Campus</p> <p>Conditions</p> <ul style="list-style-type: none"> • Travel between campuses • Contribute to team meetings • Participate in Extracurricular activities including camps and excursions • Interaction with staff, students, and the wider community • Staff Supervision – Classroom Assistant <p>Benefits:</p> <ul style="list-style-type: none"> • Work in a Christian based environment • Staff device and tech support • Professional Development tailored to your career stage • Employee Assistance Program (EAP) • Salary Packaging • Annual Flu vaccinations free and on-site • Annual renewal of First Aide free and on-site
Location	<p>Calrossy Anglican School 140 Brisbane Street PO Box 1245 Tamworth NSW 2340 Ph (02) 5776 5100 admin@calrossy.nsw.edu.au</p>

All applicants are expected to uphold the Christian ethos and support the School's core values of **Selflessness, Integrity, Resilience and Inclusiveness**.