



Music Teacher

We are seeking an innovative, dynamic, qualified and experienced Music Teacher for a part-time (0.6FTE) position for commencement in Term 2.

The successful applicant will demonstrate excellent subject knowledge of the NESA K–12 Music syllabus and possess the capacity to encourage and inspire students in their love of learning in Music. Instrumental excellence specialising in woodwind, strings or piano will be highly regarded.

Position Description

Position Title:	Music Teacher: K – 12 classroom
Responsible to:	Principal
Reports to:	Director of Music
Key Stakeholders:	Students and Parents Head of Department Principal and Executive Team Music Department colleagues Student administration support
Overview:	The Music Teacher is responsible for delivering engaging, comprehensive, and innovative music instruction to students, fostering their creativity, performance and appreciation for music. This role involves curriculum planning, classroom management, student assessment, and collaboration with colleagues to create an enriching learning environment that aligns with educational standards and school values.
Duties & Responsibilities:	<p>School Ethos</p> <ol style="list-style-type: none"> Actively support and promote the Christian ethos of Calrossy in a manner that is inclusive and sensitive to the life experiences of students, parents, and staff. At all times promote the School's Christian values in a practical and accessible way that promotes our mission to provide excellence in a Christian environment. Uphold the School's core values of Selflessness, Integrity, Resilience and Inclusiveness. <p>Duties and Responsibilities</p> <ol style="list-style-type: none"> Instruction and Facilitation: <ul style="list-style-type: none"> Plan, prepare, and deliver effective lessons to deliver NESA K-12 Music syllabus Utilize diverse teaching methods to cater to varying learning styles and abilities. Incorporate music history, theory, and contemporary practices to deepen students' understanding of music. Curriculum Development: <ul style="list-style-type: none"> Design a curriculum that aligns with school standards and integrates musicianship, critical thinking, and creative problem-solving. Adapt lesson plans to accommodate different grade levels and student needs. Stay updated on current trends and advancements in creative arts education. Student Engagement and Development: <ul style="list-style-type: none"> Encourage creativity, self-expression, and confidence in students through individualized support. Provide constructive feedback and assess student progress through projects, performance and evaluations. Foster an inclusive classroom environment that celebrates cultural diversity, ability and perspectives. Apply differentiation strategies to meet the learning needs of a diverse student body, including gifted and talented students. Assessment and Reporting <ul style="list-style-type: none"> Develop and assess a variety of tasks including performance, composition and written theory. Provide constructive feedback to support student improvement. Write detailed reports on student progress and achievement. Maintain accurate records of assessments and marks. Classroom Management: <ul style="list-style-type: none"> Maintain a positive, organised, and safe learning space, ensuring proper care of students and equipment. Establish clear expectations and classroom rules to promote respect and collaboration. Collaboration and Professional Development: <ul style="list-style-type: none"> Work collaboratively with colleagues on interdisciplinary projects, school-wide initiatives and events. Participate in staff meetings, training, and professional development opportunities to enhance teaching skills and information sharing. Participate as a collegial member of the faculty in sharing ideas on teaching, assessment and programming.

	<ul style="list-style-type: none"> ○ Undertake other duties as reasonably assigned and to the extent of skills, experience and qualifications. <p>7. Co-curricular Involvement:</p> <ul style="list-style-type: none"> ○ Organise performances or extracurricular activities to showcase student work and engage the school community. ○ Support students in competitions, community projects, or music-related events. ○ Participate in, lead or supervise other co-curricular activities. 										
Qualifications, Skills and Experience	<p>Essential</p> <ul style="list-style-type: none"> ● Appropriate NSW teaching qualifications and NESA accreditation ● Tertiary Music qualifications ● Applied knowledge of AITSL teaching standards ● Applied knowledge of the current NESA K-12 Music syllabuses ● Experience in teaching Stage 4, 5 & 6 NESA Music syllabus ● Capacity to integrate technology into effective teaching and learning for modern learners Including strong computer literacy skills and ability to learn new school systems ● Ability to differentiate the curriculum to meet the learning needs of a diverse student body ● Demonstrated ability to develop outcomes-based assessment tasks ● Highly developed communication and interpersonal skills, a capacity to collaborate, maintain positive relationships and foster teamwork across the school body. ● Current Working with Children Check ● First Aid Certificate ● Current Driver's Licence <p>Desirable</p> <ul style="list-style-type: none"> ● Demonstrated excellence in instrumental ability with a specialty in woodwind, strings or piano. ● AMEB and or Trinity College of London qualified ● Co-curricular Ensemble Leadership experience – Orchestra, Choral, Concert Band, Jazz or Contemporary. ● Experience or training in the Kodaly and or Orff framework ● Skills and motivation to teach in a live online environment 										
Work, Health & Safety:	<p>In accordance with the Workplace Health & Safety Act 2021, Employees must:</p> <ul style="list-style-type: none"> ● While at work take reasonable care for their own health and safety ● Take reasonable care for the health and safety of others ● Comply with any reasonable instruction from Calrossy ● Follow defined WH&S polices and procedures of the school 										
Selection Criteria	<p><i>These selection criteria will form the basis to assess applicants for short-listing and determine the successful candidate:</i></p> <p>SC1. Demonstrated ability to create and maintain a positive, inclusive classroom environment that supports student engagement, wellbeing, and effective classroom management.</p> <p>SC2. Demonstrated ability to differentiate curriculum, assessment, and teaching practices to meet the diverse learning needs of K-12 students, including those that are talented and gifted.</p> <p>SC3. Demonstrated ability to design and implement outcomes-based assessment strategies and use the data to inform teaching, monitor progress, and improve student learning outcomes.</p> <p>SC4. Demonstrated musical expertise in specific areas, such as contemporary genres, performance practices, or particular instruments.</p> <p>SC5. Highly developed communication and interpersonal skills, with the ability to build positive relationships and work collaboratively with colleagues, students, parents, and the wider school community.</p> <p>SC6. Ability to model the Christian ethos and values in an educational setting, particularly in interactions with students and the school community.</p>										
Conditions of Employment:	<table border="1"> <tr> <td>Industrial Instrument</td> <td>Independent Schools (Teachers) Cooperative Multi Enterprise Agreement 2025</td> </tr> <tr> <td>Employment Type</td> <td>Permanent Ful-time / Part-time</td> </tr> <tr> <td>Classification</td> <td>Table 1 – Salary Scales for NSW Teachers (based on accreditation and service)</td> </tr> <tr> <td>Days Of Work</td> <td>Term time, Monday to Friday scheduled</td> </tr> <tr> <td>Work Locations</td> <td>William Cowper Campus and Brisbane Street Campus</td> </tr> </table>	Industrial Instrument	Independent Schools (Teachers) Cooperative Multi Enterprise Agreement 2025	Employment Type	Permanent Ful-time / Part-time	Classification	Table 1 – Salary Scales for NSW Teachers (based on accreditation and service)	Days Of Work	Term time, Monday to Friday scheduled	Work Locations	William Cowper Campus and Brisbane Street Campus
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Employer	<p>Calrossy Anglican School 140 Brisbane Street Po Box 1245 Tamworth NSW 2340 Ph (02) 57765100 admin@calrossy.nsw.edu.au</p>										