



# English Teacher

We are seeking a passionate and dedicated **English Teacher** for a **0.6 FTE part-time position**, commencing Term 3, 2026 for a 12-month maternity relief appointment.

The successful applicant will deliver engaging, curriculum-aligned English lessons across NSW Stage 4–6 (Years 7–12), fostering students’ skills in reading, writing, speaking, listening, and critical analysis. The role requires the ability to inspire a love of literature and language while supporting students to achieve strong academic outcomes.

You will demonstrate strong subject knowledge in English, effective classroom management skills, and a commitment to high-quality teaching and learning. The ability to differentiate instruction and support diverse learner needs is essential. You will also contribute positively to a collaborative faculty environment and wider school community.

## Position Description

<b>Position Title:</b>	English Teacher
<b>Responsible to:</b>	Principal
<b>Reports to:</b>	Head of Department
<b>Key Stakeholders:</b>	All internal and external stakeholders
<b>Overview:</b>	The English Teacher is responsible for delivering engaging, comprehensive, and innovative instruction in English, fostering students’ critical thinking, analytical skills, and understanding of language, literature, and communication. This role involves curriculum planning, classroom management, student assessment, and collaboration with colleagues to create an enriching learning environment that aligns with educational standards and school values.
<b>Duties &amp; Responsibilities:</b>	<p><b>School Ethos</b></p> <ol style="list-style-type: none"> <li>1. Actively support and promote the Christian ethos of Calrossy in a manner that is inclusive and sensitive to the life experiences of students, parents, and staff.</li> <li>2. At all times promote the School’s Christian values in a practical and accessible way that promotes our mission to provide excellence in a Christian environment.</li> <li>3. Uphold the School’s core values of <b>Selflessness, Integrity, Resilience and Inclusiveness</b>.</li> </ol> <p><b>Duties and Responsibilities</b></p> <ol style="list-style-type: none"> <li>1. <b>Instruction and Facilitation:</b> <ul style="list-style-type: none"> <li>o Plan, prepare, and deliver effective lessons to deliver NESA aligned English syllabus (Stage 4, 5 and 6)</li> <li>o Utilise diverse teaching methods to cater to varying learning styles and abilities.</li> <li>o Demonstrate a passion for English and the ability to encourage and inspire students in their love of learning.</li> </ul> </li> <li>2. <b>Curriculum Development:</b> <ul style="list-style-type: none"> <li>o Design a curriculum that aligns with school standards and integrates musicianship, critical thinking, and creative problem-solving.</li> <li>o Adapt lesson plans to accommodate different grade levels and student needs.</li> <li>o Stay updated on current trends and advancements in creative arts education.</li> </ul> </li> <li>3. <b>Student Engagement and Development:</b> <ul style="list-style-type: none"> <li>o Encourage critical thinking, inquiry, and confidence in students through individualised support.</li> <li>o Provide constructive feedback and assess student progress through assessments, projects, and research tasks and examinations.</li> <li>o Foster an inclusive classroom environment that celebrates cultural diversity, ability and perspectives.</li> <li>o Apply differentiation strategies to meet the learning needs of a diverse student body, including gifted and talented students.</li> </ul> </li> <li>4. <b>Assessment and Reporting</b> <ul style="list-style-type: none"> <li>o Develop and assess a variety of tasks including research assignments, source analyses, presentations and written assessments.</li> <li>o Provide constructive feedback to support student improvement.</li> </ul> </li> </ol>

	<ul style="list-style-type: none"> <li>○ Write detailed reports on student progress and achievement.</li> <li>○ Maintain accurate records of assessments and marks.</li> </ul> <p><b>5. Classroom Management:</b></p> <ul style="list-style-type: none"> <li>○ Maintain a positive, organised, and safe learning space, ensuring proper care of students and resources.</li> <li>○ Establish clear expectations and classroom rules to promote respect and collaboration.</li> </ul> <p><b>6. Collaboration and Professional Development:</b></p> <ul style="list-style-type: none"> <li>○ Work collaboratively with colleagues on interdisciplinary projects, faculty initiatives and whole-school programs and events.</li> <li>○ Participate in staff meetings, training, and professional development opportunities to enhance teaching skills and information sharing.</li> <li>○ Participate as a collegial member of the faculty in sharing ideas on teaching, assessment and programming.</li> <li>○ Undertake other duties as reasonably assigned and to the extent of skills, experience and qualifications.</li> </ul> <p><b>7. Co-curricular Involvement:</b></p> <ul style="list-style-type: none"> <li>○ Organise excursions, enrichment activities, or co-curricular programs to showcase student learning and engage the school community.</li> <li>○ Support students in academic competitions, community engagement projects, and co-curricular activities.</li> </ul>
<p><b>Qualifications/Skills and Experience</b></p>	<p><b>Essential</b></p> <ul style="list-style-type: none"> <li>● Appropriate NSW teaching qualifications and current NESA accreditation</li> <li>● Recognised tertiary-level teaching qualification</li> <li>● Current registration and compliance with relevant teaching authorities</li> <li>● Applied understanding of the AITSL Standards</li> <li>● Commitment to evidence-based teaching aligned with professional expectations and ethical practice</li> <li>● Thorough understanding of NESA English syllabuses (Stages 4, 5, and 6)</li> <li>● Ability to teach and program across key English areas such as: <ul style="list-style-type: none"> <li>● Reading, viewing, and comprehension</li> <li>● Writing for a range of purposes and audiences</li> <li>● Speaking and listening skills</li> </ul> </li> <li>● Text analysis (literary, persuasive, media, and multimodal texts)</li> <li>● Capacity to design programs aligned with syllabus outcomes and learning progressions</li> <li>● Development of outcomes-based assessment tasks (e.g. essays, creative writing, multimodal responses, and examinations)</li> <li>● Effective teaching of textual analysis and writing skills across ability levels</li> <li>● Differentiation of learning to meet the needs of a diverse student cohort</li> <li>● Use of formative and summative assessment to guide student progress in literacy and critical thinking</li> <li>● Use of digital tools to support reading, writing, and assessment</li> <li>● Integration of online platforms to improve student engagement and feedback</li> <li>● Strong computer literacy and ability to adapt to new school systems and technologies</li> <li>● Highly developed written and verbal communication skills</li> <li>● Ability to collaborate effectively within faculty teams</li> <li>● Strong classroom management and relationship-building skills</li> <li>● Capacity to foster a supportive and engaging learning environment for English students</li> <li>● Current Working with Children Check</li> <li>● First Aid Certificate</li> <li>● Current Driver's Licence</li> </ul> <p><b>Desirable</b></p> <ul style="list-style-type: none"> <li>● Experience or interest in teaching English in a live online learning environment</li> <li>● Ability to innovate in digital and blended learning contexts for English education</li> </ul>
<p><b>Health, Safety &amp; Wellbeing:</b></p>	<p><b>In accordance with the Workplace Health &amp; Safety Act 2021, Employees must:</b></p> <ul style="list-style-type: none"> <li>● While at work take reasonable care for their own health and safety</li> <li>● Take reasonable care for the health and safety of others</li> <li>● Comply with any reasonable instruction from Calrossy</li> <li>● Follow defined WH&amp;S policies and procedures of the school</li> </ul>

<b>Selection Criteria</b>	<p><b><i>These selection criteria will form the basis to assess applicants for short-listing and determine the successful candidate:</i></b></p> <p><b>SC1.</b> Demonstrated ability to create and maintain a positive, inclusive classroom environment that supports student engagement, wellbeing, and effective classroom management.</p> <p><b>SC2.</b> Demonstrated ability to differentiate curriculum, assessment, and teaching practices to meet the diverse learning needs of 7-12 students.</p> <p><b>SC3.</b> Demonstrated ability to design and implement outcomes-based assessment strategies and use the data to inform teaching, monitor progress, and improve student learning outcomes.</p> <p><b>SC5.</b> Highly developed communication and interpersonal skills, with the ability to build positive relationships and work collaboratively with colleagues, students, parents, and the wider school community.</p> <p><b>SC6.</b> Ability to model the Christian ethos and values in an educational setting, particularly in interactions with students and the school community.</p>	
<b>Conditions of Employment:</b>	<b>Industrial Instrument</b>	<i>Independent Schools (Teachers) Cooperative Multi-Enterprise Agreement 2025</i>
	<b>Employment Type</b>	Full-time / Part-time
	<b>Classification</b>	Table 1 – Salary Scales for NSW Teachers based on accreditation and service)
	<b>Days of Work</b>	Term time, Monday to Friday scheduled
	<b>Location of Work</b>	Brisbane Street Campus and William Cowper Campus
<b>Location:</b>	Calrossy Anglican School 140 Brisbane Street PO Box 1245 Tamworth NSW 2340 Ph (02) 5776 5100 <a href="mailto:admin@calrossy.nsw.edu.au">admin@calrossy.nsw.edu.au</a>	