



HSIE Teacher (Geography & Legal Studies)

We are seeking a passionate and dedicated HSIE Teacher specialising in Geography and Legal Studies for a full-time position **for commencement early Term 3**.

The successful candidate will deliver engaging and curriculum-aligned lessons that inspire students to develop critical thinking, analytical skills, and a strong understanding of contemporary social, environmental, and legal issues. Applicants should demonstrate strong subject knowledge, effective classroom management, and a commitment to high-quality teaching and learning practices.

Position Description

Position Title:	HSIE Teacher (Geography & Legal Studies)
Responsible to:	Principal
Reports to:	Head of HSIE
Key Stakeholders:	<ul style="list-style-type: none"> • Students and Parents • Head of Department • Principal and Executive Team • HSIE Department colleagues • Student administration support
Overview:	The HSIE Teacher is responsible for delivering engaging, comprehensive, and innovative instruction in Human Society and Its Environment (HSIE) subjects, fostering students' critical thinking, analytical skills, and understanding of social, historical, geographical, legal, and civic concepts. This role involves curriculum planning, classroom management, student assessment, and collaboration with colleagues to create an enriching learning environment that aligns with educational standards and school values.
Duties & Responsibilities:	<p>School Ethos</p> <ol style="list-style-type: none"> 1. Actively support and promote the Christian ethos of Calrossy in a manner that is inclusive and sensitive to the life experiences of students, parents, and staff. 2. At all times promote the School's Christian values in a practical and accessible way that promotes our mission to provide excellence in a Christian environment. 3. Uphold the School's core values of Selflessness, Integrity, Resilience and Inclusiveness. <p>Duties and Responsibilities</p> <ol style="list-style-type: none"> 1. Instruction and Facilitation: <ul style="list-style-type: none"> ○ Plan, prepare, and deliver effective lessons to deliver NESA aligned Geography and/or History syllabus (Stage 4 & 5 Years 7-10) ○ Plan, prepare and deliver effective lessons to deliver NESA aligned Stage 6 (Years 11 -12) Legal Studies syllabus. ○ Utilize diverse teaching methods to cater to varying learning styles and abilities. ○ Demonstrate a passion for HSIE subjects and the ability to encourage and inspire students in their love of learning. 2. Curriculum Development: <ul style="list-style-type: none"> ○ Design a curriculum that aligns with school standards and integrates critical thinking and problem-solving. ○ Adapt lesson plans to accommodate different grade levels and student needs. ○ Stay updated on current trends and advancements in education.

	<p>3. Student Engagement and Development:</p> <ul style="list-style-type: none"> ○ Encourage critical thinking, inquiry, and confidence in students through individualised support. ○ Provide constructive feedback and assess student progress through assessments, projects, and research tasks and examinations. ○ Foster an inclusive classroom environment that celebrates cultural diversity, ability and perspectives. ○ Apply differentiation strategies to meet the learning needs of a diverse student body, including gifted and talented students. <p>4. Assessment and Reporting</p> <ul style="list-style-type: none"> ○ Develop and assess a variety of tasks including research assignments, source analyses, presentations and written assessments. ○ Provide constructive feedback to support student improvement. ○ Write detailed reports on student progress and achievement. ○ Maintain accurate records of assessments and marks. <p>5. Classroom Management:</p> <ul style="list-style-type: none"> ○ Maintain a positive, organised, and safe learning space, ensuring proper care of students and resources. ○ Establish clear expectations and classroom rules to promote respect and collaboration. <p>6. Collaboration and Professional Development:</p> <ul style="list-style-type: none"> ○ Work collaboratively with colleagues on interdisciplinary projects, faculty initiatives and whole-school programs and events. ○ Participate in staff meetings, training, and professional development opportunities to enhance teaching skills and information sharing. ○ Participate as a collegial member of the faculty in sharing ideas on teaching, assessment and programming. ○ Undertake other duties as reasonably assigned and to the extent of skills, experience and qualifications. <p>7. Co-curricular Involvement:</p> <ul style="list-style-type: none"> ○ Organise excursions, enrichment activities, or co-curricular programs to showcase student learning and engage the school community. ○ Support students in academic competitions, community engagement projects, and co-curricular activities. ○ Participate in, lead or supervise other co-curricular activities.
<p>Qualifications, Skills and Experience</p>	<p>Essential</p> <ul style="list-style-type: none"> • Appropriate NSW teaching qualifications and NESA accreditation • Applied knowledge of AITSL teaching standards • Applied knowledge of the current NESA 7 - 12 (Stage 4 & 5) Geography and/or History syllabuses • Experience in teaching Legal Studies (Stage 5) NESA syllabus • Capacity to integrate technology into effective teaching and learning for modern learners Including strong computer literacy skills and ability to learn new school systems • Ability to differentiate the curriculum to meet the learning needs of a diverse student body • Demonstrated ability to develop outcomes-based assessment tasks • Highly developed communication and interpersonal skills, a capacity to collaborate, maintain positive relationships and foster teamwork across the school body. • Current Working with Children Check • First Aid Certificate • Current Driver's Licence <p>Desirable</p> <ul style="list-style-type: none"> • Skills and motivation to teach in a live online environment
<p>Work, Health & Safety:</p>	<p>In accordance with the Workplace Health & Safety Act 2021, Employees must:</p> <ul style="list-style-type: none"> • While at work take reasonable care for their own health and safety • Take reasonable care for the health and safety of others • Comply with any reasonable instruction from Calrossy • Follow defined WH&S policies and procedures of the school

Selection Criteria	<p><i>These selection criteria will form the basis to assess applicants for short-listing and determine the successful candidate:</i></p> <p>SC1. Demonstrated ability to create and maintain a positive, inclusive classroom environment that supports student engagement, wellbeing, and effective classroom management.</p> <p>SC2. Demonstrated ability to differentiate curriculum, assessment, and teaching practices to meet the diverse learning needs of 7-12 students.</p> <p>SC3. Demonstrated ability to design and implement outcomes-based assessment strategies and use the data to inform teaching, monitor progress, and improve student learning outcomes.</p> <p>SC4. Highly developed communication and interpersonal skills, with the ability to build positive relationships and work collaboratively with colleagues, students, parents, and the wider school community.</p> <p>SC5. Ability to model the Christian ethos and values in an educational setting, particularly in interactions with students and the school community.</p>	
Conditions of Employment:	Industrial Instrument	Independent Schools (Teachers) Cooperative Multi Enterprise Agreement 2025
	Employment Type	Full-time / Part-time
	Classification	Table 1 – Salary Scales for NSW Teachers (based on accreditation and service)
	Days Of Work	Term time, Monday to Friday scheduled
	Work Locations	William Cowper Campus and Brisbane Street Campus
Employer	Calrossy Anglican School 140 Brisbane Street PO Box 1245 Tamworth NSW 2340 Ph (02) 5776 5100 admin@calrossy.nsw.edu.au	